

2017-2018



8th Grade Music

Miss Geneser

Bellingham Christian School

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Welcome to 8th Grade Music! This year is going to be an absolute blast! We will be doing a survey of musical history, from the beginning of notation, to where we are now. The goal is to learn about where, why, and how music was created. We will also be thinking about music as it relates to people's relationship and understanding of God.

Course Overview

The 8th grade music class at Bellingham Christian School focuses on the history of music. It is designed to give students an understanding and appreciate of music throughout time. Additionally, students will be asked to think and discuss music and a person's relationship with God and how that relates through music over time.

Unit 1	<ul style="list-style-type: none">• Review of basics
Units 2	<ul style="list-style-type: none">• Renaissance and Medieval Music
Unit 3	<ul style="list-style-type: none">• Classical Music
Unit 4	<ul style="list-style-type: none">• Jazz Music
Unit 5	<ul style="list-style-type: none">• Rock 'n Roll
Unit 6	<ul style="list-style-type: none">• World Music
Unit 7	<ul style="list-style-type: none">• Ensembles
Unit 8	<ul style="list-style-type: none">• Drumming

Classroom Supplies

- ✓ 3-ring binder with a Music tab
- ✓ Notebook paper
- ✓ Pencil
- ✓ Colored pencils, scissors, glue – will be used on occasion (will be communicated ahead of time)

Grading and Evaluation

Grading	
Homework	25%
Tests/Quizzes	20%
Projects	25%
Work Ethic	10%
Participation	20%

Grade Scale	
78-79 = C+	
93-100 = A	73-77 = C
90-92 = A-	70-72 = C-
88-89 = B+	68-69 = D+
83-87 = B	60-67 = D
80-82 = B-	0-59 = F

Homework

Students will have homework almost every week in music class. The homework will often be centered around completing an in-class activity or a project.

Tests/Quizzes

There will be various quizzes throughout each unit and an end-of-chapter test (2 per unit).

Projects

Students will be assigned a project in almost every unit.

Work Ethic

This is a combination of a student's preparedness for class, prompt attendance, respect/attitude, and the timeliness of their homework being turned in.

Participation

Participation in music is absolutely essential. Effort goes a long way! I am not looking for the next Mozart, but rather a student is willing to learn and try their best. Participation is composed of: taking notes, asking questions, giving your best effort, etc.

Extra Credit

- Extra credit opportunities will be available throughout the trimester in various ways.
- Unused bathroom passes (three are given each trimester) are worth .5% extra credit each.

Late Work Policy

- Late homework will lose a letter grade for every day that it is late.
- Please talk to Miss Geneser if you have special circumstances around your homework.

Homework Policy

- It is the responsibility of the student to write homework assignments in their agenda on a daily basis.
- Students are expected to review material regularly and to study for upcoming quizzes and tests.

Absences

- It is the responsibility of the student to check the absentee slot for missed work immediately upon returning to school.
- Students have ONE day for each day they were absent to make-up missed work. After that day, any missing assignments will be entered as a ZERO until they are received.
- Special circumstances will be taken into consideration and must be discussed and approved by Miss Geneser

Dear Student,

You are an essential part of our learning community and we need your participation with each of the items listed below. Please read and then initial next to each item.

_____ I will bring my course materials with me to class on a daily basis.

_____ I will be an active participant in my learning by reviewing my grades in Sycamore

_____ I will complete and submit my homework when it is due.

_____ I will review my course material regularly and study for upcoming quizzes and tests.

_____ If I am absent, I will check the absentee slot for my make-up work when I return to school.

_____ I will be respectful, I will be responsible, and I will be ready to learn.

The signatures below represent that both the student and the parent/guardian have read and understand all the information provided within the syllabus

Student Signature

Date

Parent Signature

Date