

2017-2018



7th Grade Spanish

Miss Geneser

Bellingham Christian School

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Welcome to Spanish 1! This year we get to learn some basics to a new language! You will learn how to communicate to others in Spanish. We will be speaking and writing all the time, so get ready for a fun year. If all this makes you nervous, don't worry. There will be some amazing activities that will make learning Spanish fun!

Course Overview

This 1st year Spanish course for BCS Middle School students combines the vocabulary and grammar of Spanish along with culture, history, and God's heart for the nations. Students will be speaking, reading, and writing in Spanish. The curriculum is designed to provide an active learning environment that helps students build a solid foundation in the Spanish language.

Unit 1	6 weeks	<ul style="list-style-type: none">• Greet people at different times of day• Introduce yourself• Numbers, alphabet, telling time, parts of the body• Classroom directions and items• Ask questions about new words• Weather conditions and seasons
Unit 2	9 weeks	<ul style="list-style-type: none">• 1A-1B• Listen to/read about activities people like/don't like to do• Talk about what you and others like/don't like to do• Describe your favorite activities and ask others about theirs• Infinitives , adjectives and their placement• Negatives• Expressing agreement and disagreement• Listen to, read, talk, and write about descriptions and personality traits of you/others• Definite and indefinite articles
Unit 3	9 weeks	<ul style="list-style-type: none">• 2A-2B• Listen to, read, talk, write about descriptions of school subjects, schedules, classes, likes and dislikes• Subject pronouns• School supplies vocabulary• Classroom descriptions• Present tense of <i>-ar</i> verbs• Listen to and read conversations and notes about school• Talk and write about classes, classrooms, and where things are located• Classroom items and furniture• Words to describe location• The verb <i>estar</i>• Plurals of nouns and articles
Unit 4	9 weeks	<ul style="list-style-type: none">• 3A-3B• Meals, menus, foods and likes and dislikes• Present tense of <i>-er</i> and <i>-ir</i> verbs• <i>Me gustan, me encantan</i>• Healthy vs unhealthy lifestyles, exercise choices• Plurals of adjectives• The verb <i>ser</i>

Classroom Supplies

- ✓ Realidades 1 (textbook) - provided
- ✓ 3-ring binder with a Spanish tab
- ✓ Notebook paper
- ✓ Pencil
- ✓ Spanish-English/English-Spanish dictionary (optional to bring to class, but necessary at home)
- ✓ Colored pencils, scissors, glue – will be used on occasion (will be communicated ahead of time)
- ✓ Flashcards

Grading and Evaluation

Grading		Grade Scale	
Homework	40%	93-100 = A	78-79 = C+
Tests/Quizzes	25%	90-92 = A-	73-77 = C
Online Reading	10%	88-89 = B+	70-72 = C-
Work Ethic	10%	83-87 = B	68-69 = D+
Spoken Participation	15%	80-82 = B-	60-67 = D
			0-59 = F

Homework

Students will have homework in almost every single Spanish class. The goal is not to overwhelm, but rather provide continuous work in the subject. The homework will normally take between 5-10 minutes. Sometimes there will be a project that needs to be worked on, and for the week leading up to the tests, there will be limited to no homework. I encourage students to look at the vocabulary and read through activities for at least five minutes every day that they do not have Spanish. Consistency is key to learning a new language.

Tests/Quizzes

There will be various quizzes throughout each unit and an end-of-chapter test (2 per unit).

Online Reading

Students will each have an account with Raz-Kids. They will be doing weekly in-class reading with on this website. Additionally, they will be able to complete more reading for extra credit throughout the trimester. For every 25 books read (with quizzes completed), they will earn 1% more to their grade.

Work Ethic

This is a combination of a student's preparedness for class, prompt attendance, respect/attitude, and the timeliness of their homework being turned in.

Spoken Participation

Participation in Spanish class is essential. It is totally ok to mess up! The important part is trying. That is how we learn. Students will be graded on their level of participation through speaking. They must engage with one another in the spoken activities and be willing to answer in-class questions.

Extra Credit

- Extra credit opportunities will be available throughout the trimester in various ways.
- For every 25 books read (with quizzes complete) on Raz-Kids, students will receive an extra 1% on their grade
- Unused bathroom passes (three are given each trimester) are worth .5% extra credit each.

Late Work Policy

- Late homework will lose a letter grade for every day that it is late.
- Please talk to Miss Geneser if you have special circumstances around your homework.

Homework Policy

- Homework is assigned practice to help reinforce and master content and must be completed in a timely manner to ensure student success.
- It is the responsibility of the student to write homework assignments in their agenda on a daily basis.
- Students are expected to review material regularly and to study for upcoming quizzes and tests.

Absences

- It is the responsibility of the student to check the absentee slot for missed work immediately upon returning to school.
- Students have ONE day for each day they were absent to make-up missed work. After that day, any missing assignments will be entered as a ZERO until they are received.
- Special circumstances will be taken into consideration and must be discussed and approved by Miss Geneser

Dear Student,

You are an essential part of our learning community and we need your participation with each of the items listed below. Please read and then initial next to each item.

_____ I will bring my course materials with me to class on a daily basis.

_____ I will be an active participant in my learning by reviewing my grades in Sycamore

_____ I will complete and submit my homework when it is due.

_____ I will review my course material regularly and study for upcoming quizzes and tests.

_____ If I am absent, I will check the absentee slot for my make-up work when I return to school.

_____ I will be respectful, I will be responsible, and I will be ready to learn.

The signatures below represent that both the student and the parent/guardian have read and understand all the information provided within the syllabus. return this document to school.

Student Signature

Date

Parent Signature

Date