



Mrs. Robertson
2016/2017 Kindergarten

MISSION

Serving children of Christian parents, we provide Christian education of high academic quality that promotes authentic Christian character among students who will impact the world for Christ.

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PERSONAL TESTIMONY

Praise is to the Lord for what He has done in my life. I was placed into a Christian foster home at the age of 12. It was there I came to the realization that I was a sinner and needed a Savior. I was saved while attending a Bible camp.

I am thankful for the influence of my foster parents and many other Christians in my life. At the completion of high school I knew I needed more grounding in the Word of God. It was then that I attended Prairie Bible College for 4 years.

It was October of 1981 that I dedicated my life to the Lord in serving Him. He has given me a love for children and I praise God for the opportunity to serve Him by teaching.

My life verse is as follows: "Being confident of this that he who began a good work in you will carry it on to completion until the day of Christ Jesus" Phil 1:6. Another favorite verse is "Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

The Lord has opened the door to speak to women at retreats and luncheons through Northwest Christian Speakers. What a joy to serve the Lord in this avenue. My girls and I do Mother-Daughter retreats and luncheons.

My husband and I also speak at couples retreats.

Over the years I am continually reminded that I can do nothing on my own. I need Christ everyday, every moment. My desire is to grow closer to the Lord everyday. I want Christ to be seen in my life and bring glory to His name!

TEACHER BACKGROUND

I attended Prairie Bible College for 4 years and graduated with a Bachelor degree in Christian Education. After I completed my four years I taught a 1st/2nd grade split in Montana. I then taught a Kindergarten/1st grade split in Washington. Then I got married and we had two girls. I applied to teach at BCS when my girls were school age. I was hired and developed the Pre-K Program and taught 5 years. Later our family was blessed with two boys. My husband, Tom, and I have been married 29 years. Maria, our oldest, will be teaching her 6th year of high school math at Salem Academy. Anna, our second daughter, graduated from Corban University with a Major in Psychology and Minors in Communications and Biblical Studies. She is in her 3rd year at Azusa Pacific working on her Masters in Psychology. Josiah is a Senior at Ferndale High School and Micah is a Junior at Ferndale High School. Darin Lewis, our 2nd grade teacher has adopted our family too! Maria, Anna, Josiah and Micah all attended BCS; Maria 7 years; Anna 5 years; Josiah 8 years and Micah 9 years. Daniel Lewis has rejoined our family and will be a senior at Ferndale High School.

I am honored to be teaching my 12th year of Kindergarten at BCS and 21st year of teaching and subbing BCS, my 23rd year teaching overall and love it. My desire is to continue upgrading my degree with further education. I am always looking for ways to be challenged and implement new teaching tools in the classroom.

My desire is for the children to come to a saving knowledge and relationship with Christ. Then to find learning an adventure of fun; resulting in being rewarded for their hard work in both spiritual and academic realm. What a delight to partner with you in helping your child become all they can be. I look forward to an amazing year.

HOMework POLICY

Each week your child will have a Bible verse to memorize. Because of our limited time in class, it is important that you listen to your child say his/her verse, whether it is when traveling in the car or at home. As we begin putting letters and sounds together, the children will begin to read and have reading homework. Starting in November the children will have reading homework in which you will need to sign that your child has read. If work is not completed in class it will be sent home to finish and send back to school.

The children take a folder home the last day of the school week. The folder has work from the week. There are times the children will need to correct or complete work in the folder. That work will need to be returned the following week. There will also be a parent folder sent home each week. This will have important information for you to look at as parents and where work needs to be corrected and returned the following week. Please return that folder weekly as well.

For Show and Tell, each child will have one day during the week in which they will have show and tell. It will be the same day all year.

GRADING PROCEDURES

“E” stands for excellent achievement, “S” for satisfactory achievement, and “U” for unsatisfactory or not yet achieving. When there is a check in the boxes, that means this is an area where your child needs support and encouragement to improve.

FIELD TRIPS AND SPECIAL PROJECTS

September Apple Weeks – Each student provides an apple. If a parent has an apple tree, it would be great if they would be willing to donate apples for applesauce project.

October Bear Week
Smith Gardens
Pumpkin Weeks - Parents ask to donate:
Muffins, pumpkins (2), pumpkin seeds for
gluing project, cupcakes + frosting – 4th
grade Pal Project for “C” day.
Donate used “Ties” for Scarecrow Project.

November Thanksgiving Dessert and Program in the
BCS gym. Parents are welcome to donate
items on the sign up sheet for the evening
(Plates, napkins, utensils, coffee, creamer,
cups and water bottles. Everyone brings a
dessert.
50th Day celebration – Lunch. Sign up sheet
for hot dogs, buns, ketchup, mustard,
veggies, fruit, rootbeer floats, ice cream,
rootbeer, cups, plates. (Asked to donate and
sign up for items).

Parents are welcomed to donate Jelly
Beans (Costco size – 1 cont.) and 2 boxes
of fruit loops for 50th day projects

- December Christmas crafts, program and party
Breakfast – we may go to a restaurant for “Pp” Day-PJ’s
Christmas Party – Lunch – Sign up sheet for food (Parents are welcomed to sign up for food items for the party)
\$5.00 Book exchange for students @ Christmas Party (children will bring a wrapped book to exchange)
- January Parents – Large Costco cereal boxes (empty). **Each student needs a box!**
4 more Clorox Disinfecting wipe containers (large Costco size) (Part of school supplies needed in January)
4 more Baby wipes
Candy Cane Day
Snowman Weeks
Penguin Weeks
- February Valentine Party
100th Day Celebration – All Day
100 Day Snack mix. Sign up: Peanuts, marshmallows, cherrios, raisins, pretzels, m&m’s (Parents welcomed to donate items on sign up sheet for 100th day)
Sometimes we have a lunch (Parents welcomed to donate items on sign up sheet)
- March /April Great Harvest Bread – Field Trip

Easter Story with many projects
Spring Program
Green Day – Green Pudding – Hands on
Math/Language.
Green Lunch – Parents sign up (Donation)
Dr. Seuss – Rainbow Fish (Donation)
Send 8-10 photos of their child + family
Imagine Children’s Museum – cost \$6.00
(could change). This is a family field trip. All
children will need to attend with a family
member.

May Apple Dairy Farm
 Spring Animal Weeks
 Frog week/Butterfly week

June Kindergarten Graduation (Veggie Trays,
 strawberries/grapes, dessert, cookies,
 plates, napkins, forks, table cloths, 14 large
 Mylar balloons (1 for each graduate), bars,
 water bottles, large cost decorations, some
 for decorating (1 per student). Parents
 welcomed to donate items that will be listed
 on sign up sheet.
 Children’s Museum (\$ 4.00)
 Last Day of School Party (Sign up for: fruit,
 string cheese, fruit snacks, popcorn, milk
 (use milk tickets) or water (Parents
 welcomed to sign up for items on sign up
 sheet)

*prices listed are approximate

ADDITIONAL EXPENSES

Additional expenses for Kindergarten parents may include field trips and snacks. **We will be setting up a monthly schedule whereby each family provides snacks for the child's class approximately three to four times a year (depending on class size) for a week at a time AM snack and PM snack.** Snacks provided should be healthy, i.e., crackers, cheese, fruit, graham crackers, popcorn, breads, muffins, and veggies. **If your child has allergies, PLEASE send a list of snacks that they can have and I will send this out to the other parents. If you would rather supply your child their own snack each day please let me know. I want to make this easy on you. In years past for birthday celebrations parents of children with special dietary needs have a special treat that we keep in the freezer for when birthdays are celebrated. Again we can work together on this.**

For birthday parties you may bring cupcakes, cookies, etc., and drinks. Please bring supplies for your child's birthday celebration (plates, cups, plastic ware, etc.).

Imagine Children's Museum and the Children's Museum will have a fee. It may change from year to year; I have listed an approximate amount and will let you know the exact amount closer to the date of the field trip.

CLASSROOM DISCIPLINE

A. Behavior Management

I believe students thrive on positive recognition and praise! I work hard to create an environment of friendship and respect in my classroom. I teach students that life is about choices and I expect them to make appropriate choices. I strive for consistency and will start the school year with clear expectations. I strongly believe that all students need an environment that is safe and productive to learn in.

When problems arise they are dealt with naturally and logically. For example, a child should not lose recess time because they ran in the hallway. That would not be logical because the two are completely unrelated. It would be more appropriate to remind the child of proper hallway behavior and practice a few times together. When problems arise between students, they are taught to use “I Care Language” to tell each other how they are feeling. I encourage the children to stop and calm down, talk and listen to each other and then agree on a plan and try it together. I am always impressed with how quickly they begin to work their problems out without my interaction. Thank you for your support and prayers. Please contact me if you have any questions.

B. Our Classroom Rules

1. Keep hands, feet and objects to yourself
2. Follow directions the first time given
3. Raise your hand and wait to be called on
4. Treat others and self with kindness
5. Always try your best
6. Make good choices

C. Our Classroom Rewards

1. A happy teacher and happy students
2. Verbal Praise
3. Classroom cheers
4. Good Note sent home
5. Good Note sent to Principal

D. Our Classroom Consequences

1. Verbal redirection
2. Natural and logical consequences – warning (**green card**)
3. Student/Teacher talk and 5 minutes recess (**yellow card**)
4. Walk the line during a 15 minute recess (**blue card and parents contacted**)
5. See the principal (**red card**)

Kindergarten Supply List

2016-2017

This is a list of supplies your child will need to do his/her best at school this year. Some of these supplies will need to be replenished throughout the year.

- Zip-lock bags
 - 2 boxes of Gallons, 1 box of Quarts, 1 box of Snack size
- Reward stickers
- Colored pencils (preferably Crayola twistable)
- School box to contain supplies (Must fit in the desk)
- 4 Pencils "My First Ticonderoga" triangle, big fat sharpened
- 1 box of 10-12 #2 Ticonderoga regular size pencils (sharpened) PLEASE NO CHEAP BRANDS, THEY DON'T SHARPEN!
- Crayons - 24 count , preferably Crayola twistable ones
- 2 boxes Bold Watercolor paints - 8 count Crayola washable
- 1 package thick Crayola Classic Markers (no washable markers please!)
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- 8 Glue sticks - large Avery (Please, no liquid glue sticks)
- 1 large Aleene's Original Tacky Glue (No Elmer's Glue)
- 2 Erasers (Magic Rub are very good)
- 2 Rolls of paper towels (Bounty or Scott Brand)
- 8 containers of Clorox Disinfecting Wipes (Large Costco size)
- 10 boxes of Baby Wipes
- 1 backpack (needs to come to school each day and fit take home folders)
- 1 good pair of scissors -Fiskars
- 1 Pee-Chee style folder with inside pockets at the bottom (No Mead brand)
- 1-2 three-sided pencil grips (available at Launching Success Learning Store)
- 1 3/4" Thick Rest Mat - 3 Fold - Item CF 400501 Early Childhood Manufacturers Direct (Please order)
- 1 Child's size cardboard shoe box
- Water bottle (refillable) to bring to school with them each day
- 1 package inexpensive dinner size paper plates (50-100)
- PLEASE NO PENCIL SHARPENERS!

Please mark all school supplies with your child's name, including all pencils, crayons and markers. Children will often drop their supplies on the floor and if they don't have their name on each item we don't know who they belong to.

Many thanks for your help!

Kindergarten Wish List

2016-2017

- Google eyes
- Reward Stickers
- Paper Bowls
- Big Bag - Skittles, M&M's, and Jelly Beans (Costco size)
- Fun Band-Aids
- Colored Ball Point Pens (no red)
- Play Dough
- Curling Ribbon - Red, Blue, White, Silver
- Glade Plugins scented oil
- Fun Post-it Notes
- Crayon Sharpener
- Colored Tissue paper
- Clear Packing Tape
- Adhesive Dots - Small, Medium and Large
- Used Tennis Balls
- 4 cans Dark Brown Spray Paint
- 4 cans Black Spray Paint
- 25 paint sticks
- 2 Large Boxes Fruit Snacks
- Twistable Crayons & Markers
- 2-Box Fans or rotating Fans for hot weather

GOALS / YEARLY COURSE OF STUDY

- A. To help children develop a love for God with assurance that God loves them, and to teach them to glorify God with their lives through obedience and respect for others. These goals are experienced through our Bible choruses, memory verses, prayer time, and Bible stories.
- B. To help children develop the joy of learning through reinforcement of good work, our special story time each day, fun learning activities, field trips, etc.
- C. To help children acquire a strong phonics foundation in preparation for reading this will include learning the sounds of all the short vowels and consonants. We then move to sounding out consonant-vowel blends and short words. By springtime, most children will be sounding out words and reading sentences.
- D. To gain specific math skills in rote counting and number recognition to 100 by the end of the year; to recognize shapes and patterns; to begin telling time; and to do simple addition and subtraction. Count by 2's, 5's and 10's.

Please note: In our half-day kindergarten program, we choose to use approximately two-thirds of ABEKA's full-day curriculum. All day kindergarten reinforces the AM curriculum goals. Additionally, students are taught science and social studies

curriculum objectives that are not taught in the AM.

POLICIES AND PROCEDURES

A. Absences

- Please send a note with your child upon return to class.

B. Attendance

- The morning session meets from 9:00 a.m. to 12:00 p.m.
- **Children should not arrive before 8:30 a.m.** and should be picked up promptly, unless special arrangements have been made before hand.
- ***Attendance and punctuality are important.*** Attitudes and habits are formed early . . . children need to know both are important.

C. Correspondence

- Kindergarten weekly newsletter and papers will be sent home in students' pee-chee folders on Fridays (usually). **Please return pee-chees the next school day.**
- Phone calls. **Please feel free to contact me at home with any concerns or questions you may have. Clear communication between parents and teacher is critical. My home phone is 223-1960.**